



## Rosemount High School STANDARDS & PROCEDURES

<b>Department or Subject:</b>	<b>CCQ</b>
<b>Teacher(s):</b>	<b>Mark Della Posta, Naomi Gibbs, Jacob Barton, Tania Romito, G. Petruta</b>
<b>School Year:</b>	<b>2024-2025</b>

### Course Description:

The construction of knowledge about Québec society is required to participate in meaningful and nuanced democratic dialogue. However, knowledge alone is not sufficient to adequately prepare students to exercise their citizenship. Critical thinking and structured reflection that caringly and empathetically accounts for how societal issues affect the lives of individuals are also essential to enlightened citizenship.

The Culture and Citizenship in Québec program is therefore intended to meet three objectives

- Prepare to exercise citizenship in Québec
- Aim for recognition of oneself and of others
- Pursue the common good

<b>Term 1 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b> (e.g., End-of-term Evaluation Situation, Tests, Projects)	<b>General Timeline</b> (e.g., end of term, midterm, etc.)
1. Studies cultural realities  2. Reflects on ethical questions	Evaluations may include, but are not limited to; <ul style="list-style-type: none"> <li>- Tests and Quizzes</li> <li>- Assignments</li> <li>- Projects</li> <li>- Course participation</li> </ul>	<u>End of Term:</u> November 8 <sup>th</sup>  <u>Report Card:</u> November 20 <sup>th</sup>
<b>Communication to Students and Parents</b> (e.g., note home, website, agenda, report cards) <ul style="list-style-type: none"> <li>✓ Progress Reports</li> <li>✓ Report Card</li> <li>✓ Parent Teacher Interviews (November 28<sup>th</sup>)</li> <li>✓ E-mail or phone call</li> </ul>	<b>Materials Required</b> <ul style="list-style-type: none"> <li>- Notebook</li> <li>- Pocket Folder or Binder</li> </ul>	

<b>Term 2 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b> (e.g., End-of-term Evaluation Situation, Tests, Projects)	<b>General Timeline</b> (e.g., end of term, midterm, etc.)
1. Studies cultural realities  2. Reflects on ethical questions	Evaluations may include, but are not limited to; <ul style="list-style-type: none"> <li>- Tests and Quizzes</li> <li>- Assignments</li> <li>- Projects</li> <li>- Course participation</li> </ul>	<u>End of Term:</u> February 7 <sup>th</sup>  <u>Report Card:</u> February 18 <sup>th</sup>
<b>Communication to Students and Parents</b> (e.g., note home, website, agenda, report cards)	<b>Materials Required</b>	
<ul style="list-style-type: none"> <li>✓ Report Card</li> <li>✓ Parent Teacher Interviews (February 20<sup>th</sup>)</li> <li>✓ E-mail or phone call</li> </ul>	<ul style="list-style-type: none"> <li>- Notebook</li> <li>- Pocket Folder or Binder</li> </ul>	
<b>Term 3 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b> (e.g., End-of-term Evaluation Situation, Tests, Projects)	<b>General Timeline</b> (e.g., end of term, midterm, etc.)
1. Studies cultural realities  2. Reflects on ethical questions	<ul style="list-style-type: none"> <li>- Tests and Quizzes</li> <li>- Class participation</li> </ul>	<u>End of Term:</u> June 20 <sup>th</sup>  <u>Report Card:</u> June 26 <sup>th</sup>
<b>Communication to Students and Parents</b> (e.g., note home, website, agenda, report cards)	<b>Materials required</b>	
<ul style="list-style-type: none"> <li>✓ Report Card</li> <li>✓ E-mail or phone call</li> </ul>	<b>End of Year Evaluation</b> (e.g., complementary exam, uniform exam, etc.)	<ul style="list-style-type: none"> <li>- Notebook</li> <li>- Pocket Folder or Binder</li> </ul>
	N/A	

\*\*\*Document Subject to Change\*\*\*